

KARIN E. KITCHENS
Curriculum Vitae

Virginia Tech
Political Science
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Academic Positions

Assistant Professor, August 2017-Present
Virginia Polytechnic Institute and State University
Department of Political Science

Nonresident Senior Fellow, October 2017-Present
Georgetown University
Center for Research on Children in the United States

Education

Ph.D., Government, Georgetown University April 2017
Field: American Government
Dissertation: *Going Local: How different environments shape investment in public education*, Defended with Distinction

Masters of Arts in Government, Georgetown University May 2014
Field: American Government

Masters of Science in Statistics, University of Tennessee December 2009

Bachelor of Science in Mathematics, University of Tennessee May 2008
Chancellor's Honors Program; Mathematics Honors Program
Summa cum laude

Peer Reviewed Publications

"From Preschool to Politics: Early Socialization in Tulsa" Karin Kitchens and William Gormley, (2022) at *Early Childhood Research Quarterly*
<https://doi.org/10.1016/j.ecresq.2022.09.004>

"School Characteristics and Voting: What matters in turnout and passage" Karin Kitchens, (2022) at *Urban Affairs Review*
<https://doi.org/10.1177/10780874221119987>

“Race, School Discipline, and Magnet Schools” Karin Kitchens and NaLette Brodnax, (2021) at *AERA Open* <https://doi.org/10.1177/23328584211033878>

“Social Transformation and Violence: Evidence from U.S. Reconstruction” Megan Stewart and Karin Kitchens (2021) at *Comparative Politics Study*.
<https://doi.org/10.1177/0010414021997164>

“Dividing lines: The role school district boundaries play in spending inequality for public education” Karin Kitchens (2021) at *Social Science Quarterly*.
<https://doi.org/10.1111/ssqu.12886>

“Exit or Invest: Segregation increases investment in public schools” Karin Kitchens (2021) at *Journal of Politics*. <https://doi.org/10.1086/708916>

“Partisan Politics and Public Education: Finding the formula for (electoral) success” Karin Kitchens (2020) *State Politics & Policy Quarterly*.
<https://doi.org/10.1177/1532440020933205>

“Do Magnet Schools Help to Prolong Early Childhood Education Effects?” Karin Kitchens, William Gormley, and Sara Anderson (2020) *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2019.101092>

“The Hispanic Extracurricular Participation Gap in Middle School” Karin Kitchens and William Gormley (2018) *Social Science Quarterly*.
<https://doi.org/10.1111/ssqu.12534>

“Why Aren’t There More Republican Women in Congress: Gender, Partisanship, and Fundraising Support in the 2010 and 2012 Elections.” Karin Kitchens and Michele Swers (2016) *Politics & Gender*. <https://doi.org/10.1017/S1743923X1600009X>

Peer Reviewed Policy Publications

“Reintegration After Deployment: Supporting Citizen Warriors and Their Families.” Laura Werber, Agnes Gereben Schaefer, Karen Chan Osilla, Elizabeth Wilke, Anny Wong, Joshua Breslau and Karin Kitchens (2013) RAND Corporation.

“Support for the 21st-Century Reserve Force: Insights to Facilitate Successful Reintegration for Citizen Warriors and Their Families.” Laura Werber, Agnes Gereben Schaefer, Karen Chan Osilla, Elizabeth Wilke, Anny Wong, Joshua Breslau and Karin Kitchens (2013) RAND Corporation.

“Evaluation of the Community Foundation of Texas’s Gifts to Dallas Police Department for Purchase of Equipment and Capacity Building.” Robert Davis and Karin Kitchens (2011). RAND Corporation.

“An Assessment of the Character of Corruption in the Afghan Local Police.” Emily Davis

and Karin Kitchens (2011). RAND Corporation. Not cleared for open publication.

“Cold-case investigations: An analysis of current practices and factors associated with successful outcomes.” Robert Davis, Carl Jensen, Karin Kitchens (2011). RAND Corporation

“Highway Infrastructure and the Economy: Implications for Federal Policy.” Howard J. Shatz, Karin Kitchens, Sandra Rosenbloom, and Martin Wachs (2011). RAND Corporation, Selected by the American Association of School Librarians and the American Library Association as a Special Interest Title

“How External Demands Affect the Size and Structure of the Army Generating Force.” Frank Camm, Karin Kitchens, and Wade Markel (2011). RAND Corporation. Not cleared for open publication.

“Assessing the national security demand for short-notice strategic response.” Timothy Bonds, David E. Johnson, John E. Peters, Lisa Saum-Manning, David Ortiz, and Karin Kitchens (2011). RAND Corporation. Not cleared for open publication.

“A Review of the Army’s Modular Force Structure.” Stuart E. Johnson, John E. Peters, Karin Kitchens, and Aaron Martin (2010). RAND Corporation.

Published Data

“Replication Data for: Social Transformation and Violence: Evidence from U.S. Reconstruction” (2020) Harvard Dataverse <https://doi.org/10.7910/DVN/CCHS9C>

“Replication Data for: Partisan Politics and Public Education: Finding the Formula for (Electoral) Success” (2020) UNC Dataverse, <https://doi.org/10.15139/S3/GOWQQR>

“Replication Data for: Exit or Invest: Segregation increases investment in Public Schools” (2019) Harvard Dataverse, <https://doi.org/10.7910/DVN/GYEAIG>

Papers Under Review

“Explaining Variation in Challenges to Social Conventions: Black Political Leadership and Contraband Camps” Megan Stewart and Karin Kitchens, under review

“School Boards and COVID Re-opening plans” Karin Kitchens, Sabrina Harris, and Kathryn Miller, revise and resubmit at *Politics, Groups, and Identities*

“Who Serves? A survey of school board members across 13 states” with Megan Goldberg

Working Papers

“Partisanship and Professionalization: Institutional Well Check on School Boards in the

Pandemic” with Megan Goldberg

Blogs and Policy Briefs

“US history shows that progress towards racial equity has been met with violent backlash from whites trying to keep power” Megan Stewart and Karin Kitchens (April 2021)
London School of Economics US Centre, <https://bit.ly/20FWQ7V>

“Why school funding formulas are about politics, not just capacity” Karin Kitchens (July 2020) *3Streams*, <https://medium.com/3streams/public-education-31f4de0b6c25>

“Do Middle-Class Families Benefit from High-Quality Pre-K?” William Gormley, Karin Kitchens, and Shirley Adelstein (July 2013)

Experience

Adjunct, RAND Corporation August 2012 – March 2018
Arlington, Virginia
RAND Army Research Division, Maintains Security Clearance

Fellow, Center for Research on Children in the United States, 2013, May 2015-May 2017
Georgetown University, Washington DC

Research Assistant, RAND Corporation January 2010 –August 2012
Arlington, Virginia
RAND Army Research Division; Education; and Justice, Infrastructure, and Environment

Instructor of Introduction to Statistics Summer 2009- Fall 2009
University of Tennessee, Knoxville

Teaching

Virginia Polytechnic Institute and State University:

Graduate Research Methods I

Fall 2021 Mean Teacher Evaluation (effectiveness): 5.88/6

Fall 2019 Mean Teacher Evaluation (effectiveness): 5.36/6

Fall 2018 Mean Teacher Evaluation (effectiveness): 5.57/6

Graduate Research Methods II

Spring 2021 Mean Teacher Evaluation (effectiveness): 4.29/6

Spring 2020 Mean Teacher Evaluation (effectiveness): 5.78/6

Undergraduate Research Methods

Spring 2021 Mean Teacher Evaluation (effectiveness): 5.73/6

Spring 2020 Mean Teacher Evaluation (effectiveness): 6/6

Fall 2019 Mean Teacher Evaluation (effectiveness): 5.59/6
Spring 2019 Mean Teacher Evaluation (effectiveness): 5.05/6
Fall 2018 Mean Teacher Evaluation (effectiveness): 5.36/6
Spring 2018 Mean Teacher Evaluation (effectiveness): 5.69/6
Fall 2017 Mean Teacher Evaluation (effectiveness): 5.29/6

Politics and Policy of Public Education

Spring 2019 Mean Teacher Evaluation (effectiveness): 5.69/6
Spring 2018 Mean Teacher Evaluation (effectiveness): 5.18/6

Leave:

Parental Leave Spring 2022
Research Leave Fall 2020

Georgetown University:

Instructor of PhD Math Camp

2016 Mean Teacher Evaluation: 5/5
2015 Mean Teacher Evaluation : 4.9/5

Grants, Honors, and Other Awards

2022-2023 Social Sciences PREP Program, September 2022 (\$7,500)
Juneteenth Faculty Scholar, February 2022 (\$6,875)
Spenser Foundation Small Grant Winner, November 2021 (\$49,946)
Niles Research Grant, College of Liberal Arts and Human Sciences, May 2021 (\$5,940)
Dean's Fellowship, College of Liberal Arts and Human Sciences, Fall 2020 (\$10,000)
Alma Ostrom and Leah Hopkins Awan Civic Education Fund, APSA Centennial Research Grant, Fall 2020 (\$2,434)
Niles Research Grant, Virginia Tech, November 2018 (\$4,000)
Assistant Professor Mentoring Grant, Virginia Tech, April 2018 (\$1,500)
Georgetown Department Research Award, Spring 2017 (\$13,500)
Georgetown Department Research Award, Fall 2016 (\$13,500)
National Science Foundation Travel Fund for the Political Methodology Conference, 2016
Norton Long Young Scholar, American Political Science Association, 2015
Georgetown Summer Research Award, 2015 (\$5,000)
Georgetown Summer Research Award, 2013 (\$5,000)
Graduate Scholarship, Georgetown University 2012-2017
Spotlight Award, RAND 2012 (\$300)
Excellence in Statistics Fellowship, University of Tennessee 2009
Phi Beta Kappa Honors Society, University of Tennessee 2008
Pi Mu Epsilon Honors Society, University of Tennessee 2008
Transatlantic Summer Academy Scholar Recipient, University of Tennessee 2008
Volunteer Scholar, University of Tennessee 2005-2008
Alumni Valedictorian Scholar, University of Tennessee 2005-2008
Appalachian Scholar, University of Tennessee 2005-2008

Conference Presentations, Invited Presentations, and Seminars

Universal Pre-K in Tulsa: Lessons from two decades of research, invited panel Sept. 2022
American Political Science Association Annual Conference, Paper Presentation Sept. 2022
Midwest Political Science Association Annual Meeting, Paper Presentation April 2022
Center for Research on Children in the United States, Georgetown University, invited talk
Oct. 2021
American Political Science Association Annual Conference, Paper Presentation Sept. 2021
American University, School of International Affairs, invited talk, April 2021
Vanderbilt Conflict Workshop (co-author lead presenter), invited talk, April 2021
Society for Research in Child Development, Paper Presentation, April 2021
Junior American Workshop Seminar, invited talk Jan. 2021
FaculTEA, Virginia Tech, invited talk, Nov. 2020
Southern Political Science Association Annual Conference, Paper Presentation Jan. 2020
American Political Science Association Annual Conference, Paper Presentation Sept. 2019
Visions in Methodology, Paper Presentation, May 2019
Midwest Political Science Association Annual Meeting, Paper Presentation April 2019
Association for Public Policy Analysis and Management, Paper Presentation Nov. 2018
Midwest Political Science Association Annual Meeting, Paper Presentation April 2018
Advancing the Human Condition, Virginia Tech, Panel Presentation 2017
American Government Seminar, Georgetown University October 2016
SRCD Special Topic Meeting: Babies, Boys, and Men of Color, Paper Presentation 2016
American Political Science Association Annual Conference, Poster Presentation 2016
Society for Political Methodology Annual Conference, Poster Presentation July 2016
Georgetown University GQ Models Presentation, "Introduction to ArcGIS" April 2016
Society for Research on Adolescence Biannual Meeting, Paper Presentation April 2016
American Political Science Association Annual Conference, Paper Presentation 2015
Georgetown University GQ Models Presentation, "Data Visualization in R" April 2015
Midwest Political Science Association Annual Meeting, Paper Presentation April 2014
Transatlantic Summer Academy (TASA), University of Bonn, Germany, June-July 2008

Service

Reviewer for:

Journal of Politics; Legislative Studies Quarterly ; Political Behavior; Politics & Gender; American Politics Research; Local Government Studies; Political Studies; Journal of Women, Politics, and Policy

Virginia Tech:

Department: Executive Committee (CY 2020-2021), Graduate Committee (AY 2021-2022; AY 2020-2021; AY 2019-2020), Diversity Committee (AY 2021-2022; AY 2020-2021; AY 2019-2020; AY 2018-2019), Commencement/End of Year Awards Committee (AY 2017-2018)

College: Diversity Committee (AY 2020-2021; Spring 2020)

Other: Judge for the Student Competition and the Young Scholar Competition for the

International Conference on Social Choice and Voting Theory at Virginia Tech

Georgetown:

Women's Caucus At-Large Member, Vice President of Georgetown Quantitative Methods Working Group, American Government Subfield Representative for the Graduate Political Science Association

Last update: October 20, 2022