

KARIN E. KITCHENS

Curriculum Vitae

Virginia Tech
Political Science
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Blacksburg, VA 24061

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Academic Positions

Assistant Professor, August 2017-Present
Virginia Polytechnic Institute and State University
Department of Political Science

Nonresident Senior Fellow, October 2017-Present
Georgetown University
Center for Research on Children in the United States

Education

Ph.D., Government, Georgetown University April 2017
Committee: Michael Bailey (Chair), Daniel Hopkins, Douglas Reed,
and Nora Gordon
Field: American Government
Dissertation: *Going Local: How different environments shape investment in public
education*, Defended with Distinction

Masters of Arts in Government, Georgetown University May 2014
Field: American Government

Masters of Science in Statistics, University of Tennessee December 2009

Bachelor of Science in Mathematics, University of Tennessee May 2008
Chancellor's Honors Program; Mathematics Honors Program
Summa cum laude

Peer Reviewed Publications

"Social Transformation and Violence: Evidence from U.S. Reconstruction" Megan Stewart
and Karin Kitchens (2020) forthcoming at *Comparative Politics Study*.

"Dividing lines: The role school district boundaries play in spending inequality for public
education" Karin Kitchens (2020) forthcoming at *Social Science Quarterly*.

“Exit or Invest: Segregation increases investment in public schools” Karin Kitchens (2020) forthcoming at *Journal of Politics*.

“Partisan Politics and Public Education: Finding the formula for (electoral) success” Karin Kitchens (2020) *State Politics & Policy Quarterly*.

“Do Magnet Schools Help to Prolong Early Childhood Education Effects?” Karin Kitchens, William Gormley, and Sara Anderson (2020) *Journal of Applied Developmental Psychology*.

“The Hispanic Extracurricular Participation Gap in Middle School” Karin Kitchens and William Gormley (2018) *Social Science Quarterly*

“Why Aren’t There More Republican Women in Congress: Gender, Partisanship, and Fundraising Support in the 2010 and 2012 Elections.” Karin Kitchens and Michele Swers (2016) *Politics & Gender*

Papers Under Review

“Race, School Discipline, and Magnet Schools” Karin Kitchens and NaLette Brodnax

Peer Reviewed Policy Publications

“Reintegration After Deployment: Supporting Citizen Warriors and Their Families.” Laura Werber, Agnes Gereben Schaefer, Karen Chan Osilla, Elizabeth Wilke, Anny Wong, Joshua Breslau and Karin Kitchens (2013) RAND Corporation.

“Support for the 21st-Century Reserve Force: Insights to Facilitate Successful Reintegration for Citizen Warriors and Their Families.” Laura Werber, Agnes Gereben Schaefer, Karen Chan Osilla, Elizabeth Wilke, Anny Wong, Joshua Breslau and Karin Kitchens (2013) RAND Corporation.

“Evaluation of the Community Foundation of Texas’s Gifts to Dallas Police Department for Purchase of Equipment and Capacity Building.” Robert Davis and Karin Kitchens (2011). RAND Corporation.

“An Assessment of the Character of Corruption in the Afghan Local Police.” Emily Davis and Karin Kitchens (2011). RAND Corporation. Not cleared for open publication.

“Cold-case investigations: An analysis of current practices and factors associated with successful outcomes.” Robert Davis, Carl Jensen, Karin Kitchens (2011). RAND Corporation

“Highway Infrastructure and the Economy: Implications for Federal Policy.” Howard J. Shatz, Karin Kitchens, Sandra Rosenbloom, and Martin Wachs (2011). RAND Corporation, Selected by the American Association of School Librarians and the American

Library Association as a Special Interest Title

“How External Demands Affect the Size and Structure of the Army Generating Force.” Frank Camm, Karin Kitchens, and Wade Markel (2011). RAND Corporation. Not cleared for open publication.

“Assessing the national security demand for short-notice strategic response.” Timothy Bonds, David E. Johnson, John E. Peters, Lisa Saum-Manning, David Ortiz, and Karin Kitchens (2011). RAND Corporation. Not cleared for open publication.

“A Review of the Army’s Modular Force Structure.” Stuart E. Johnson, John E. Peters, Karin Kitchens, and Aaron Martin (2010). RAND Corporation.

Data

“Replication Data for: Partisan Politics and Public Education: Finding the Formula for (Electoral) Success” (2020) UNC Dataverse, <https://doi.org/10.15139/S3/GOWQQR>

“Replication Data for: Exit or Invest: Segregation increases investment in Public Schools” (2019) Harvard Dataverse, <https://doi.org/10.7910/DVN/GYEAIQ>

Working Papers

“Understanding turnout at the local level using spatial data” Karin Kitchens

“The Revolution Will Be Routine: Social Legacies of Contraband Camps” Megan Stewart and Karin Kitchens

“School Boards and COVID Re-opening plans” Sabrina Harris, Karin Kitchens, and Kathryn Miller

Policy Briefs and other writing

“Why school funding formulas are about politics, not just capacity” Karin Kitchens (July 2020) *3Streams*, <https://medium.com/3streams/public-education-31f4de0b6c25>

“Do Middle-Class Families Benefit from High-Quality Pre-K?” William Gormley, Karin Kitchens, and Shirley Adelstein (July 2013)

Experience

Adjunct, RAND Corporation August 2012 – March 2018
Arlington, Virginia
RAND Army Research Division, Maintains Security Clearance

Fellow, Center for Research on Children in the United States, 2013, May 2015-May 2017

Georgetown University, Washington DC

Research Assistant, RAND Corporation
Arlington, Virginia
RAND Army Research Division; Education; and Justice, Infrastructure, and Environment

January 2010 –August 2012

Instructor of Introduction to Statistics
University of Tennessee, Knoxville

Summer 2009- Fall 2009

Teaching

Virginia Polytechnic Institute and State University:

Graduate Research Methods I

Fall 2019 Mean Teacher Evaluation (effectiveness): 5.36/6

Fall 2018 Mean Teacher Evaluation (effectiveness): 5.57/6

Graduate Research Methods II

Spring 2020 Mean Teacher Evaluation (effectiveness): 5.78/6

Undergraduate Research Methods

Spring 2020 Mean Teacher Evaluation (effectiveness): 6/6

Fall 2019 Mean Teacher Evaluation (effectiveness): 5.59/6

Spring 2019 Mean Teacher Evaluation (effectiveness): 5.05/6

Fall 2018 Mean Teacher Evaluation (effectiveness): 5.36/6

Spring 2018 Mean Teacher Evaluation (effectiveness): 5.69/6

Fall 2017 Mean Teacher Evaluation (effectiveness): 5.29/6

Politics and Policy of Public Education

Spring 2019 Mean Teacher Evaluation (effectiveness): 5.69/6

Spring 2018 Mean Teacher Evaluation (effectiveness): 5.18/6

Georgetown University:

Instructor of PhD Math Camp

2016 Mean Teacher Evaluation: 5/5

2015 Mean Teacher Evaluation : 4.9/5

Grants, Honors, and Other Awards

Dean's Fellowship, College of Liberal Arts and Human Sciences, Fall 2020 (\$10,000)

Alma Ostrom and Leah Hopkins Awan Civic Education Fund, APSA Centennial Research Grant, Fall 2020 (\$2,434)

Niles Grant, Virginia Tech, November 2018 (\$4,000)

Assistant Professor Mentoring Grant, Virginia Tech, April 2018 (\$1,500)

Georgetown Department Research Award, Spring 2017 (\$13,500)

Georgetown Department Research Award, Fall 2016 (\$13,500)

National Science Foundation Travel Fund for the Political Methodology Conference, 2016
Norton Long Young Scholar, American Political Science Association, 2015
Georgetown Summer Research Award, 2015 (\$5,000)
Georgetown Summer Research Award, 2013 (\$5,000)
Graduate Scholarship, Georgetown University 2012-2017
Spotlight Award, RAND 2012 (\$300)
Excellence in Statistics Fellowship, University of Tennessee 2009
Phi Beta Kappa Honors Society, University of Tennessee 2008
Pi Mu Epsilon Honors Society, University of Tennessee 2008
Transatlantic Summer Academy Scholar Recipient, University of Tennessee 2008
Volunteer Scholar, University of Tennessee 2005-2008
Alumni Valedictorian Scholar, University of Tennessee 2005-2008
Appalachian Scholar, University of Tennessee 2005-2008

Conference Presentations, Invited Presentations, and Seminars

Junior American Workshop Seminar, invited talk Jan. 2021
FaculTEA, Virginia Tech, Nov. 2020
Southern Political Science Association Annual Conference, Paper Presentation Jan. 2020
American Political Science Association Annual Conference, Paper Presentation Sept. 2019
Visions in Methodology, Paper Presentation, May 2019
Midwest Political Science Association Annual Meeting, Paper Presentation April 2019
Association for Public Policy Analysis and Management, Paper Presentation Nov. 2018
Midwest Political Science Association Annual Meeting, Paper Presentation April 2018
Advancing the Human Condition, Virginia Tech, Panel Presentation 2017
American Government Seminar, Georgetown University October 2016
SRCDC Special Topic Meeting: Babies, Boys, and Men of Color, Paper Presentation 2016
American Political Science Association Annual Conference, Poster Presentation 2016
Society for Political Methodology Annual Conference, Poster Presentation July 2016
Georgetown University GQ Models Presentation, "Introduction to ArcGIS" April 2016
Society for Research on Adolescence Biannual Meeting, Paper Presentation April 2016
American Political Science Association Annual Conference, Paper Presentation 2015
Georgetown University GQ Models Presentation, "Data Visualization in R" April 2015
Midwest Political Science Association Annual Meeting, Paper Presentation April 2014
Transatlantic Summer Academy (TASA), University of Bonn, Germany, June-July 2008

Service

Reviewer for:

Journal of Politics, Political Behavior, Politics & Gender, American Politics Research, Local Government Studies, Political Studies

Virginia Tech:

Department: Executive Committee (AY 2020-2021), Graduate Committee (AY 2020-2021; AY 2019-2020), Diversity Committee (AY 2020-2021; AY 2019-2020; AY 2018-2019), Commencement/End of Year Awards Committee (AY 2017-2018)

College: Diversity Committee (AY 2020-2021; Spring 2020)

Georgetown:

Women's Caucus At-Large Member, Vice President of Georgetown Quantitative Methods Working Group, American Government Subfield Representative for the Graduate Political Science Association

Last update: December 29, 2020